

Rebekah (Becky) Willson

School of Information Studies

McGill University

Montreal, Canada

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<http://rebekahwillson.com>

Education

Doctor of Philosophy

School of Information Studies, Charles Sturt University, Australia 2016
Thesis title: *Information in transition: Examining the information behaviour of academics as they transition into university careers*
Supervisors: Prof Lisa M. Given & Prof Annemaree Lloyd

Master of Library and Information Studies

School of Library and Information Studies, University of Alberta, Canada 2008
Research project title: *The effect of misspellings on information retrieval in online public access catalogues*
Project supervisor: Dr Lisa M. Given

Bachelor of Arts (First Class Honors, Co-operative Work Experience Program)

Department of Psychology, University of Alberta, Canada 2005
Thesis title: *Real world spelling tests*
Supervisor: Dr Connie K. Varnhagen

Academic & Research Positions

School of Information Studies, McGill University

Assistant Professor (August 2019 – Current)

Department of Computer and Information Sciences, University of Strathclyde

Deputy Course Director, Information & Library Studies Programme (July 2017 – June 2019)

Lecturer in Information Science (August 2016 – July 2019)

Department of Library and Information Studies, University at Buffalo

Adjunct Instructor (August 2015 – December 2015)

School of Information Studies, Charles Sturt University

Research Assistant (July 2012 – December 2015)

Office of Interdisciplinary Studies, University of Alberta

Research Assistant (July 2012 – March 2014)

School of Library and Information Studies, University of Alberta
Research Assistant (September 2007 – August 2008)

Selected Professional Positions

Mount Royal University

Assistant Professor & Librarian (August 2009 – June 2012)

MacEwan University

Reference Librarian (August 2008 – May 2009)

Strathcona County Library

Weeding Assistant (May 2007 – August 2007)

Humanities and Social Sciences Library, University of Alberta

Reference Assistant (September 2006 – April 2007)

Grants

Social Sciences and Humanities Development Grants Program, McGill University 2020
Successful

Project title: Precarity and progression during a pandemic: Early career academics' experiences during COVID-19

Role: Primary Investigator

Funding: \$5,000 CAD

Internal McGill COVID-19 Rapid Response for Social Science and Humanities Researchers, McGill University 2020
Unsuccessful

Project title: Precarity, professionalism, and progression during a pandemic: Early career academics' experiences during COVID-19

Role: Primary Investigator

Requested funding: \$10,777 CAD

Insight Development Grant, Social Sciences and Humanities Research Council of Canada 2020
Unsuccessful

Project title: Marginalization and missing information: Exploring how academic casualization complicates workplace information practices

Role: Primary Investigator

Requested funding: \$72,253 CAD

Paper Presentation Grant (Internal), McGill University	2019
Paper title: Transitions and social interaction: Making sense of self and situation through engagement with others	Successful
Role: Applicant	
Funding granted: \$1500 CAD	
Economic and Social Research Council, UK Research & Innovation	2018
Project title: Marginalisation and (mis)information: Exploring how academic casualisation complicates finding, sharing, and using workplace information	Retracted (due to institutional move)
Role: Primary Investigator	
Requested funding: £201,481 GBP	
Research Grants Scheme, Macmillan Cancer Support	2018
Project title: <i>Development and deployment of an ePROM tool to support patients with cancer in prison environments</i>	Unsuccessful
Role: Co-Investigator with Dr Lisa McCann (Primary Investigator)	
Requested funding: £180,562 GBP	
Research Incentive Grants, Carnegie Trust for the Universities of Scotland	2017
Project title: <i>Casualised information: The role of information in the professional lives of casualised academics</i>	Unsuccessful
Requested Funding: £4392 GBP	
Alberta Rural Development Network, Government of Alberta	2012
Project title: <i>Information Literacy Alberta Assessment Pilot Project</i>	Successful
Project partners: University of Alberta Augustana Campus, MacEwan University, and Red Deer College	
Funding: \$10,000 CAD	

Selected Scholarships, Funding, and Awards:

Competitive Research Scholarships

Social Sciences and Humanities Research Council Doctoral Fellowship, Government of Canada (\$20,000 CAD per year for 2 years)	2014-2016
Australian Postgraduate Award International Postgraduate Research Scholarship (APA IPRS), Charles Sturt University (\$24,673 AUD per year for 2.5 years and waived tuition)	2013-2016
Faculty of Education Scholarship, Charles Sturt University (\$23,728 AUD per year for 3 years and waived tuition)	2012-2015

Canada Graduate Scholarship – Master’s, Social Sciences and Humanities
Research Council, Government of Canada (\$17,500 CAD) 2007-2008

Walter H Johns Graduate Fellowship, University of Alberta (\$4949 CAD) 2007

Queen Elizabeth II Graduate Scholarship – Master’s, Government of Alberta
(\$7000 CAD) 2006

Selected Competitive Funding

School of Information Studies Student Conference Award, Charles Sturt
University (\$800 AUD) 2013

Institute for the Scholarship of Teaching and Learning Nexen Scholars
Program, Mount Royal University (\$1500 CAD) 2010

Graduate Student Scholarship, Government of Alberta (\$2000 CAD) 2008

Mary Louise Imrie Graduate Student Award, Government of Alberta (\$500
CAD) 2008

Selected Awards

James M. Cretsos Leadership Award, Association for Information Science and
Technology 2019

New Leaders Program, Association for Information Science and Technology
(\$1000 USD) 2016-2018

SIG USE Student Conference Travel Award, Association for Information
Science and Technology Special Interest Group Information Needs
Seeking and Use (SIG USE) (\$500 USD) 2014

Brundin LIS 503 Prize, School of Library and Information Studies, University
of Alberta (\$100 CAD) 2006

Research – Publications

Journal Articles (Refereed)

Rowley, K. & **Willson, R.** (in press). Scotland’s public libraries are nothing but practical when it comes to deselection. *Library and Information Research*.

- Willson, R.** & Given, L. M. (2020). "I'm in sheer survival mode": Information behaviour and affective experiences of early career academics. *Library and Information Science Research*, 42(2). <https://doi.org/10.1016/j.lisr.2020.101014>
- Willson, R.** (2019). Transitions Theory and liminality in information behaviour research: Applying new theories to examine the transition to early career academic. *Journal of Documentation*, 75(4), 838-856. <https://doi.org/10.1108/JD-12-2018-0207>
- Willson, R.** (2018). "Systemic Managerial Constraints": How universities influence the information behaviour of HSS early career academics. *Journal of Documentation*, 74(4), 862-879. <https://doi.org/10.1108/JD-07-2017-0111>
- Given, L. M., & **Willson, R.** (2018). Information technology and the humanities scholar: Documenting digital research practices. *Journal of the Association for Information Science and Technology*, 69(6), 807-819. <https://doi.org/10.1002/asi.24008>
- Given, L. M., Winkler, D. C., **Willson, R.**, Davidson, C., Danby, S., & Thorpe, K. (2016). Watching young children 'play' with information technology: Everyday life information seeking in the home. *Library & Information Science Research*, 38(4), 344-352. <http://dx.doi.org/10.1016/j.lisr.2016.11.007>
- Given, L. M., Winkler, D. C., **Willson, R.**, Davidson, C., Danby, S., & Thorpe, K. (2016). Parents as co-researchers at home: Using an observational method to document young children's use of technology. *International Journal of Qualitative Methods*, 15(1). <https://doi.org/10.1177/1609406915621403>
- Willson, R.**, & Given, L. M. (2014). Student search behaviour in an online public access catalogue: An examination of 'searching mental models' and 'searcher self-concept'. *Information Research*, 19(3). Retrieved from <http://InformationR.net/ir/19-3/paper640.html>
- Willson, R.** (2012). Independent searching during one-shot information literacy instruction sessions: Is it an effective use of time? *Evidence Based Library & Information Practice*, 7(4), 52-67. <http://dx.doi.org/10.18438/B85323>
- Julien, H., Detlor, B., Serenko, A., **Willson, R.**, & Lavalley, M. (2011). Preparing tomorrow's decision makers: Learning environments and outcomes of information literacy instruction in business schools. *Journal of Business & Finance Librarianship*, 16(4), 348-367. <http://dx.doi.org/10.1080/08963568.2011.605669>
- Detlor, B., Julien, H., **Willson, R.**, Serenko, A., & Lavalley, M. (2011). Learning outcomes of information literacy instruction at business schools. *Journal of the American Society for Information Science and Technology*, 62(3), 572-585. <http://dx.doi.org/10.1002/asi.21474>
- Willson, R.**, & Given, L. M. (2010). The effect of spelling and retrieval system familiarity on search behavior in online public access catalogs: A mixed methods study. *Journal of the American Society for Information Science and Technology*, 61(12), 2461-2476. <http://dx.doi.org/10.1002/asi.21433>

Book Chapters (Refereed)

Given, L. M. & **Willson, R.** (2015). Collaboration, information seeking, and technology use: A critical examination of humanities scholars' research practices. In P. Hansen, C. Shah, & K. Claus-Peter (Eds.) *Collaborative information seeking: Best practices, new domains and new thoughts* (pp. 139-164). New York: Springer-Verlag.

Conference Proceedings (Refereed Papers)

McKenzie, P. & **Willson, R.** (2019). Transitions and social interaction: Making sense of self and situation through engagement with others. In C. Blake & C. Brown (Eds.), *Proceedings of the Association for Information Science and Technology - Information...Anyone, Anywhere, Any Time, Any Way, the 82nd Annual Meeting of the Association for Information Science and Technology*, 56(1), 459-462. Melbourne, Australia. <https://dx.doi.org/10.1002/pra2.47>

Given, L. M., **Willson, R.**, Albrecht, L., & Scott, S. (2016). Information in crisis: Health & technology-related information behaviors of parents in emergency departments. In A. Groves (Ed.), *Proceedings of the Association for Information Science and Technology - Creating Knowledge, Enhancing Lives through Information & Technology, the 79th Annual Meeting of the Association for Information Science and Technology*. Copenhagen, Denmark. <http://dx.doi.org/10.1002/pra2.2016.14505301073>

Given, L. M., Kelly, W. & **Willson, R.** (2015). Bracing for impact: The role of information science in supporting societal research impact. In A. Groves (Ed.), *Proceedings of the Association for Information Science and Technology – Information Science with Impact: Research in and for the Community, the 78th Annual Meeting of the Association for Information Science and Technology*, 52(1). St. Louis, USA. <http://dx.doi.org/10.1002/pra2.2015.145052010048>

Given, L. M., Winkler, D. C., **Willson, R.**, Davidson, C., Danby, S., & Thorpe, K. (2014). Documenting young children's technology use: Observations in the home. In A. Groves (Ed.), *Proceedings of the Association for Information Science and Technology – Connecting Collections, Cultures and Communities, the 77th Annual Meeting of the Association for Information Science and Technology*, 51(1). Seattle, USA. <http://dx.doi.org/10.1002/meet.2014.14505101028>

Julien, H., Detlor, B., Serenko, A., **Willson, R.**, & Lavalley, M. (2009). Outcomes of information literacy instruction for undergraduate business students. In A. Groves (Ed.), *Proceedings of the Association for Information Science and Technology – Thriving on Diversity: Information Opportunities in a Pluralistic World, the 72nd Annual Meeting of the Association for Information Science and Technology*, 46(1). Vancouver, Canada. <http://dx.doi.org/10.1002/meet.2009.145046026>

Willson, R., & Given, L. M. (2008). The effect of misspellings on information retrieval on online public access catalogues. In C. Guastavino & J. Turner (Eds.), *Proceedings of the Canadian Association for Information Science – Information Beyond Borders: LIS Interacting With Other Disciplines, the 36th Annual Conference of the Canadian Association for Information Science*. Vancouver, Canada. Retrieved from http://www.cais-acs.ca/proceedings/2008/willson_2008.pdf

Abstracts (Refereed)

Willson, R. (2019). Analysing qualitative data: You asked them, now what to do with what they said [Tutorial Abstract]. In *CHIIR '19 Proceedings of the 2019 Conference on Human Information Interaction and Retrieval*, p. 358-387. Glasgow, UK. <https://doi.org/10.1145/3295750.3298964>

Willson, R. (2018). “Bouncing ideas”: When participants use this phrase, what do they really mean? [Poster Abstract]. In L. Freund (Ed.), *Proceedings of the American Society for Information Science and Technology – Connecting Collections, Cultures and Communities, the 81st Annual Meeting of the Association for Information Science and Technology*. Vancouver, Canada. <https://www.asist.org/wp-content/uploads/2018/12/Final-81st-Annual-Meeting-Proceedings.pdf>

Given, L. M., Hicks, D., Schindel, T.J., & **Willson, R.** (2014). The informing nature of talk and text: Discourse analysis as a research approach in information science [Panel Abstract]. In A. Groves (Ed.), *Proceedings of the American Society for Information Science and Technology – Connecting Collections, Cultures and Communities, the 77th Annual Meeting of the Association for Information Science and Technology, 51(1)*. Seattle, USA. <http://dx.doi.org/10.1002/meet.2014.14505101002>

Cordoviz, M., Fluet, K., McKim, B., **Willson, R.**, McKenzie, M., Klein, J., Blackwelder, M., Tovstiuk, C., Gilbride, S., & Lepatsky, T. (2006). Cough it up – cover it up [Poster Abstract]. *The Canadian Journal of Infection Control, 21(1)*, 38.

Journal Articles (Non-refereed)

Willson, R., Greyson, D., Burnett, G., & Given, L. M. (2016). SIG/USE Research Symposium: Making research matter: Connecting theory and practice. *Bulletin of the Association for Information Science and Technology, 42(3)*, 30-32.

Goebel, N., Knoch, J., Thomson, M. E., & **Willson, R.** (2013). Making assessment less scary. *College & Research Libraries News, 74(1)*, 28–31.

External Reports (Non-refereed)

Given, L. M., Winkler, D., & **Willson, R.** (2014.) *Qualitative research practice: Implications for the design & implementation of a research impact assessment exercise in Australia*. Retrieved from Research Institute for Professional Practice, Learning and Education website: http://www.csu.edu.au/_data/assets/pdf_file/0008/994553/Impact-Report.pdf

Research – Presentations

Conference Presentations (Refereed)

McKenzie, P. & **Willson, R.** (October 2019). Transitions and social interaction: Making sense of self and situation through engagement with others. Paper presented at *82nd Annual Meeting of the Association for Information Science and Technology – Information...Anyone, Anywhere, Any Time, Any Way*. Melbourne, Australia. [Published in conference proceedings, listed above]

Willson, R. (December 2018). Precarity, managerialism, and the shifting of academic work. Paper presented as part of the symposium “Academic Work Across the Career Stages: power and precarity at the ‘micro’ level in everyday academic life” at *the Society for Research in Higher Education - The Changing Shape of Higher Education: Can excellence and inclusion cohabit?* Newport, UK.

Willson, R. (October 2017). Information behaviour during transitions and liminal periods: Experiences of inclusion and exclusion. Paper presented at *2017 Association for Information Science and Technology SIG-USE Symposium – Framing Inclusion and Exclusion in Information Behavior Research and Practice*. Washington DC, USA.

Willson, R. (June 2017). Information in transition: The social flow of information. Paper presented at *Information: Interactions and Impact (i³) 2017*. Aberdeen, UK.

Given, L. M., **Willson, R.**, Albrecht, L., & Scott, S. D. (October 2016). Information in Crisis: Health & technology-related information behaviors of parents in emergency departments. Paper presented at *79th Annual Meeting of the Association for Information Science and Technology – Creating Knowledge, Enhancing Lives through Information & Technology*. Copenhagen, Denmark. [Published in conference proceedings, listed above]

Given, L. M., Kelly, W. & **Willson, R.** (November 2015). Bracing for impact: The role of information science in supporting societal research impact. Paper presented at *78th Annual Meeting of the Association for Information Science and Technology – Information Science with Impact: Research in and for the Community*. St. Louis, USA. [Published in conference proceedings, listed above]

- Willson, R.** (July 2015). Open doors and hallway conversations: Physical proximity and informal social interactions in information gathering during a career transition. Paper presented at the *Research Applications in Information and Library Studies (RAILS11) – Expanding Horizons*. Sydney, Australia.
- Given, L., Kelly, W., **Willson, R.**, & Deloire, A. (July 2015). *Expanding information horizons for impact: Exploring information behaviours in wine industry research*. Paper presented at the *Research Applications in Information and Library Studies (RAILS11) – Expanding Horizons*. Sydney, Australia.
- Given, L. M. & **Willson, R.** (July 2015). Models For effective research engagement: LIS professionals and scholars working together for success. Paper presented at the *Eighth International Evidence Based Library and Information Practice Conference (EBLIP8) – Evidence and Practice: Working Together*. Brisbane, Australia.
- Willson, R.** (April 2015). The check-in method: Collecting salient experiences over longer periods of time. 14th *Qualitative Methods Conference - Qualitative Methods: Better Bounded or Boundless?* Melbourne, Australia.
- Willson, R.** (November 2014). Looking at what faculty don't: Using critical discourse analysis to examine university websites. Panel presentation at the *77th Annual Meeting of the Association for Information Science and Technology – Connecting Collections, Cultures and Communities*. Seattle, USA.
- Given, L. M. & **Willson, R.** (November 2014). Documenting young children's information technology use: Observations in the home. Paper presented at *77th Annual Meeting of the Association for Information Science and Technology – Connecting Collections, Cultures and Communities*. Seattle, USA. [Published in conference proceedings, listed above]
- Willson, R.** (July 2014). "I always have the impression that I'm losing something": The information experiences of early career researchers as they transition in academe. Paper presented at the *Research Applications in Information and Library Studies (RAILS10) – Collaboration & Connection: Linking Research and Practice*. Canberra, Australia.
- Willson, R.** (June 2013). Using Transition Theory in information behaviour research: Addressing change in personal narratives. Paper presented at the *Canadian Association for Information Science – Tales from the Edge: Narrative Voices in Information Research and Practice*. Victoria, Canada.
- Rockwell, G., Sinclair, S., Simpson, J., **Willson, R.**, Chartier, R., Dyrbye, A., & Radzikowska, M. (June 2013). Just what do they do?: On the use of text analysis in the humanities. Panel presented at the *2013 Annual Meeting of the Canadian Society For Digital Humanities – @ the Edge*. Victoria, Canada.

- Edwards Thomson, M., Goebel, N., Knoch, J., & **Willson, R.** (May 2012). Aren't we all trying to do the same thing?: Four Alberta post-secondary institutions collaborating to create an information literacy assessment tool. Paper presented at *WILU (Workshop for Instruction in Library Use) – Vigour, Thrift & Resourcefulness*. Edmonton, Canada.
- Willson, R.** (October 2011). Learning to do library research: Scholarship of teaching and learning in one-shot information literacy sessions. Paper presented at the *International Society for the Scholarship of Teaching and Learning – Transforming the Academy through the Theory & Practice of SOTL*. Milwaukee, USA.
- Willson, R.** (June 2011). Independent searching during one-shot information literacy instruction sessions: Does it prepare students for research? Paper presented at *EBLIP6 (Evidence Based Library and Information Practice 6) – Valuing Knowledge and Expertise*. Manchester, UK.
- Willson, R.** (June 2011). A library is more than books: Direct instruction and support of scholarly student activities in psychology. Panel presented at the *72nd Annual Canadian Psychological Association Convention*. Toronto, Canada.
- MacMillan, M., & **Willson, R.** (November 2010). Unconventional classrooms, unconventional methods: Conducting scholarship of teaching and learning research in places you don't expect. Paper presented at *2010 Centennial Symposium on Scholarship of Teaching and Learning*. Banff, Canada.
- Julien, H., Detlor, B., & **Willson, R.** (November 2009). Outcomes of information literacy instruction for undergraduate business students. Paper presented at the *American Society for Information Science & Technology – Thriving on Diversity: Information Opportunities in a Pluralistic World*. Vancouver, Canada. [Published in conference proceedings, listed above]
- Julien, H., & **Willson, R.** (May 2009). Information literacy learning outcomes: Critical factors in the learning environment. Paper presented at the *Canadian Association for Information Science – Mapping the 21st Century Information Landscape: Borders, Bridges and Byways*. Ottawa, Canada.
- Julien, H., & **Willson, R.** (May 2009). Assessing learning outcomes of information literacy instruction at Canadian business schools. Paper presented at *WILU (Workshop for Instruction in Library Use) – Reflections*. Montreal, Canada.
- Willson, R.** (June 2008). The effect of misspellings on information retrieval on online public access catalogues. Paper presented at the *Canadian Association for Information Science – Information Beyond Borders: LIS Interacting With Other Disciplines*. Vancouver, Canada. [Published in conference proceedings, listed above]

Tutorial and Poster Presentations (Refereed)

Willson, R. (March 2019). Analysing qualitative data: You asked them, now what to do with what they said [Tutorial Abstract]. Tutorial given at *ACM SIGIR Conference on Human Information Interaction and Retrieval – CHIIR '19*. Glasgow, UK. [Published in conference proceedings, listed above]

Willson, R. (November 2018). “Bouncing ideas”: When participants use this phrase, what do they really mean? Poster presented at *2018 Association for Information Science and Technology SIG-USE Symposium – Building and Sustaining an Ethical Future with Emerging Technology*. Vancouver, Canada. [Published in conference proceedings, listed above]

Willson, R. (October 2018). Information and uncertainty: Information activities of short-term teaching and research contract staff. Poster presented at *Information Seeking In Context (ISIC) 2018*. Krakow, Poland.

Research/Professional Seminars & Presentations (Non-Refereed)

Willson, R. (February 2020). People are not frozen in time: Using Transitions Theory and liminality to examine the experiences of people undergoing change. Talk at the School of Information Studies, McGill University. Montreal, Canada. [Invited talk]

Willson, R. (October 2019). Difficult academic transitions: How early career and casual academics make sense of new jobs roles and contexts (and what can be done to help). Presentation to the Swinburne University of Technology. Melbourne, Australia. [Invited talk]

Willson, R. (October 2019). How can PhD researchers prepare for what comes next?: Understanding the doctoral transition. Presentation to La Trobe University. Melbourne, Australia. [Invited talk]

Willson, R. (May 2019). “A glimpse of the abyss on the other side”: Experiences of transitioning from PhD to early career and preparing for what comes next. Presentation to the University of Derby. Derby, UK. [Invited talk]

Willson, R. (September 2018). Transitions: How to support early career academics. Plenary presentation to *Vitae Researcher Development International Conference 2018*. Birmingham, UK. [Invited plenary]

Willson, R. (May 2018). Expectations and preparation: The transition from doctoral student to early career academic. Presentation to *Supporting resilience at different academic stages*, Vitae Regional Meeting of Scotland and Northern Ireland. Glasgow, UK. [Invited talk]

- Willson, R.** (April 2018). The experience of early career academics: The influence of governments, universities, and colleagues on academics' work – and what we can do. Presentation to *The Oxford Research Centre in the Humanities*, Oxford University, Oxford, UK. [Invited talk]
- Willson, R.** (January 2018). Expectations and affect in the transition from doctoral student to early career academic. Presentation to *Preparing Researchers for an Unknown Future: Cultures, Behaviours & Mindsets*, Vitae event. Birmingham, UK. [Invited talk]
- Willson, R.** (December 2017). What to expect when you're expecting to be an academic – and how to prepare yourself for life after the PhD. Presentation for the Higher Degree by Research students at the *Faculty of Health, Arts and Design*, Swinburne University. Melbourne, Australia. [Invited talk]
- Willson, R.** (December 2017). Figuring out transitions: Using Transitions Theory to examine sense making during times of change. Presentation for the *Faculty of Health, Arts and Design*, Swinburne University. Melbourne, Australia. [Invited talk]
- Willson, R.** (April 2017). Information in transition: Applying Transitions Theory to information behaviour research. Presentation for the *Department of Computer and Information Sciences*, Northumbria University. Newcastle, UK. [Invited talk]
- Willson, R.** (February 2017). The problem with working in the university is the university: "Systemic Managerial Constraints" and working in academe. Presentation at *Educational Futures and Fractures*. Glasgow, UK.
- Willson, R.** (November 2016). The problem with working in the university is the university: "Systemic Managerial Constraints" and working in academe. Presentation at the *Department of Computer & Information Sciences Departmental Seminar*, University of Strathclyde. Glasgow, UK.
- Willson, R.** (October 2013). Focusing on experiences of change: Applying Transitions Theory to information behaviour research. Presentation at *the School of Information Studies Research Seminar Series*, Charles Sturt University. Wagga Wagga, Australia.
- Techentin, C., Evans, S. E., & **Willson, R.** (May 2012). Beyond the textbook: Skill building in our first-year courses. Presentation at the *Mount Royal Faculty Association Spring Retreat*. Kananaskis, Canada.
- Willson, R.**, & Day, S. (November 2009). Copyright in Classrooms: Balancing the Rights of Users and Creators. Presentation at the *Grant MacEwan College Professional Development Day*. Edmonton, Canada.
- Willson, R.** (November 2008). The Effect of Misspellings on Information Retrieval on Online Public Access Catalogues. *Presentation to University of Alberta Libraries Staff*, University of Alberta. Edmonton, Canada.

Knoch, J., & **Willson, R.** (November 2008). Boolean and Beyond: Advanced Search Features for Information Retrieval. Presentation at the *Grant MacEwan College Professional Development Day*. Edmonton, Canada.

Willson, R. (February 2008). The Effect of Misspellings on Information Retrieval on Online Public Access Catalogues: A Pilot Study. Presentation at the *School of Library and Information Studies Professional Development Day*. Edmonton, Canada.

Willson, R. (August 2004). The Administration of Neuropsychological Tests to Older Adults with Mild to Moderate Cognitive Impairment Using Videoconferencing: Implications for Assessing Capacity for Independent Functioning. Presentation to *Alberta Hospital Ponoka Administration and Professional Staff*. Ponoka, Canada.

Goldberg, E., Gorrie, M., Schielke, J., & **Willson, R.** (June 2003). Illegal and immoral use of handicapped parking stalls. *Presentation to Alberta Advisory Committee on Barrier-Free Transportation*. Edmonton, Canada.

Community Engagement

Willson, R. (July 2018). Episode 122: Dr. Rebekah Willson on Grounded Theory [Podcast]. *Research In Action*. Oregon State University Ecampus.
<https://ecampus.oregonstate.edu/research/podcast/e122/>

Smith, L., **Willson, R.**, & Jardine, C. (August 2017). Sensible or censorship? Gatekeeping, filtering and access to information in libraries. Presentation at *The House That Heals the Soul exhibit at The Centre for Contemporary Art*. Glasgow, UK.

Smith, L., **Willson, R.**, & Jardine, C. (August 2017). Libraries for All? Libraries, social inequalities and activism in Scotland. Presentation at *The House That Heals the Soul exhibit at The Centre for Contemporary Art*. Glasgow, UK.

Willson, R. (May 2015). Inflammatory books: Book burning, censorship, and your right to smut. Presentation at *Nerd Nite Wagga*. Wagga Wagga, Australia.

Research – Supervision and Examination

Internal Examiner for PhD Dissertation

- Elaine Robinson, “The Panoptic Principle: Privacy and Surveillance in the Public Library as Evidenced in the Acceptable Use Policy” (Viva date March 8, 2019)
- Fathiya Hamed Salim Al Izki, “Exploring the Organisational, Social and Cultural Factors Influencing those Employee Attitudes and Behaviours That Impact the Implementation of an Information Security Culture within Omani Organisations” (Viva date July 9, 2019)

Masters Research Projects Supervised

- Eric Milne, “A Survey of Dyslexic Supportive Provision in Scotland's Public Libraries” (completed May 2019)
 - Rebecca Brown, “Mapping Students’ Use of Campus Space: A Case Study of the Andersonian Library” (completed August 2018)
 - Filippa Pirrip, “Contemporary Design trends in Academic Libraries” (completed August 2018)
 - Pierluigi Santojanni, “Information Professional: Examining the information behaviour of early career librarians as they make a career” (completed August 2018)
 - Kerry Wade, “Information Literacy and Information Literacy INstruction in International School Secondary Libraries: An Exploratory Study” (completed August 2018)
 - Juan Talens-Bou, “Understanding the motivations and LIS practical experience of the next generation of LIS postgraduate students in the UK” (completed August 2018)
 - Gary Egan, “How is Information Literacy Instruction provided throughout Tertiary Education in Scotland?” (completed August 2018)
 - Ailsa Black, “Creative Writing and Post Project Information Literacy in Amateur Writers” (completed August 2018)
 - Yinyin Xu, “Professional academic librarians’ perception and involvement in continuing professional development – A survey in UK academic libraries” (completed August 2017)
 - Katie Rowley, “Public Libraries: Thoughts on Deselection” (completed August 2017)
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Teaching Experience

Assistant Professor

GLIS 601 Foundation of Information Studies (September 2019 – Current)

- Redevelopment and instruction on a masters-level courses on the foundations of library and information studies

GLIS 611 Research Principles and Analysis (January 2020 – Current)

- Masters-level course on research methods

Lecturer

CS 962 Information, Libraries and Society (February 2017 – March 2019)

- Developed and provided instruction on a post-graduate class on information literacy, library sectors, and professional development

CS 954 Information Retrieval and Access (September 2016 – October 2019)

- Developed and provided instruction on a post-graduate module on reference services

Adjunct Instructor

LIS 518 References Sources and Services, University at Buffalo (August 2015 – December 2015)

- Instruction of an online post-graduate course

Teaching Assistant/Marker

INF 321 Introduction to Research, Charles Sturt University (May 2015 – June 2015)

- Marked research evaluation assignments in an online undergraduate class on research methods

INF 447 Research in Practice, Charles Sturt University (August 2014 – October 2014)

- Marked research evaluation assignments and evidence-based practice proposals in an online graduate class on research methods

PSYCO 104 Introductory Psychology, University of Alberta (September 2005 – December 2005)

- Lecture: “Physiological Mechanisms of Behaviour”

Information Literacy Instruction

Mount Royal University (August 2009 – June 2012)

- Developed 22 information literacy instruction sessions
- Taught 162 sessions in many disciplines including Psychology, Philosophy, Religious Studies, and General Education (course evaluations for selected classes available on request)

MacEwan University (August 2008 – May 2009)

- Developed 8 information literacy instruction sessions
 - Taught 42 sessions in many disciplines including Anthropology, Early Childhood Education, Education, Information Management & Library Technology, and English
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Scholarly Service Activities

Journal of the Association for Information Science and Technology (JASIS&T)

- Editor (January 2020 – Current)
- Associate editor/reviewer for the Special Issue “*Information Behaviour and Information Practices: A Special Issue for Research on People’s Engagement with Technology*” (October 2017 – January 2019)

Association for Information Science and Technology (ASIS&T)

- Research Engagement Committee, Vice-Chair (July 2020 – Current)
- Strategic Planning Taskforce, Member (October 2019 – Current)
- Membership Committee, Co-Chair (November 2017 – November 2018)
- Annual Meeting, reviewer (papers and posters) (April 2015, April 2017- Current)
- ProQuest Doctoral Dissertation Award (March – May 2019)
- Pratt Severn Award, jury member (March – May 2018)

- ASIS&T reviewer for the Beta-Phi-Mu's Eugene Garfield Doctoral Dissertation Fellowship (April – May 2017)
- International Relations Committee, Member (September 2016 – November 2017)

Special Interest Group Needs, Seeking, and Use (SIG USE), Association for Science and Technology (ASIS&T)

- Chair Elect and Chair (Elected October 2018; October 2018 – Current)
- Co-chair of the 2015 SIG USE Symposium (November 2014 – November 2015)

Association for Library and Information Science Education (ALISE)

- Programme Committee, ALISE Works-in-Progress Showcase Co-Chair (for 2021)
 - Nominations Committee, Member (December 2017 – December 2018)
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Professional Service Activities

Evidence Based Library and Information Practice

- Co-Chair, EBLIP10: Evidence Based Library and Information Practice Conference, University of Strathclyde, Glasgow, Scotland (December 2017 – June 2019)
- Associate Editor (Research Articles) (February 2015 – January 2018)
- Reviewer for articles and evidence summaries (April 2014 – January 2015)

Library and Information Research Group, Chartered Institute of Library and Information Professionals

(October 2016 – July 2018)

- Committee Member, CPD and Events Team

Institute for the Scholarship of Teaching and Learning, Mount Royal University

(May 2011 - November 2011)

- Conference co-chair of the 2011 Centennial Symposium on Scholarship of Teaching and Learning

NEOS Library Consortium

(December 2008 – July 2009)

- Communications Committee – Member
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Institutional and University Service Activities

McGill University

(August 2019 – Current)

- Co-Chair, School of Information Studies Equity Committee (September 2019 – current)
- Member, School of Information Studies Curriculum Committee (September 2019 – current)
- School of Information Studies Representative, Humanities & Social Sciences Library Advisory Committee (September 2019 – current)
- Faculty Advisor, McGill Association for Information Science & Technology Student Chapter (September 2019 – current)

University of Strathclyde

(August 2016 – June 2019)

- Postgraduate Research Student – Support and Development (September 2018 – June 2019)
- Member of Faculty Board of Study, Faculty of Science (Appointed October 2017 – June 2018)
- Member of Athena SWAN Committee, Department of Computer and Information Sciences (Appointed February 2017 – June 2019)
- Equality and Diversity Representative, Department of Computer and Information Sciences (Appointed November 2016 – June 2019)

Charles Sturt University

(July 2012 – December 2015)

- Research Advisory Committee, Subcommittee of the Academic Senate – Higher Degree by Research Student Representative (Appointed September 2013 – December 2015)
- Research Management Committee, School of Information Studies – Student Representative (Appointed July 2012 – December 2015)
- School Board, School of Information Studies – Postgraduate Student Representative (Appointed July 2012 – February 2014)
- Communications Committee, School of Information Studies – Student Representative (Appointed July 2012 – February 2014)

Mount Royal University

(August 2009 – June 2012)

- General Faculties Council – Councillor (Elected member 2011– 2013)
- Learning Outcomes Standing Committee, subcommittee of the General Faculties Council– Library Councillor (Elected member 2010–2013)
- Appointments, Tenure and Promotions Committee, subcommittee of the General Faculties Council– Library Councillor (Elected member 2011–2013)

- Teaching, Learning and Technology Roundtable – Library Representative (Member 2009-2011)
- Scholarship Standing Sub-Committee, Library Faculty Council (Elected chair 2010/2011; elected member 2009/2010 and 2011/2012)
- Assessment Working Group, University Library (Member 2010)
- Open Access Working Group, University Library (Member 2009-2012)

MacEwan University

(September 2008 – May 2009)

- Library Instruction Advisory Committee (Member 2008/2009)
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Professional Memberships

Association for Information Science & Technology (Member 2014-Present)

Association of Library and Information Science Education (Member 2013-Present)

Canadian Association for Information Science (Member 2009-Present)

Updated: July 20, 2020