

Rebekah (Becky) Willson

Department of Computer and Information Sciences
University of Strathclyde
Glasgow, United Kingdom
rebekah.willson@strath.ac.uk
<http://rebekahwillson.com>

Education

Doctor of Philosophy

School of Information Studies, Charles Sturt University, Australia 2016
Thesis title: *Information in transition: Examining the information behaviour of academics as they transition into university careers*
Supervisors: Prof Lisa M. Given & Prof Annemaree Lloyd

Master of Library and Information Studies

School of Library and Information Studies, University of Alberta, Canada 2008
Research project title: *The effect of misspellings on information retrieval in online public access catalogues*
Project supervisor: Dr Lisa M. Given

Bachelor of Arts (First Class Honors, Co-operative Work Experience Program)

Department of Psychology, University of Alberta, Canada 2005
Thesis title: *Real world spelling tests*
Supervisor: Dr Connie K. Varnhagen

Academic & Research Positions

Department of Computer and Information Sciences, University of Strathclyde

Deputy Course Director, Information & Library Studies Programme (July 2017 – Current)
Lecturer in Information Science (August 2016 – Current)

Department of Library and Information Studies, University at Buffalo

Adjunct Instructor (August 2015 – December 2015)

School of Information Studies, Charles Sturt University

Research Assistant (July 2012 – December 2015)

Office of Interdisciplinary Studies, University of Alberta

Research Assistant (July 2012 – March 2014)

School of Library and Information Studies, University of Alberta
Research Assistant (September 2007 – August 2008)

Selected Professional Positions

Mount Royal University

Assistant Professor & Librarian (August 2009 – June 2012)

MacEwan University

Reference Librarian (August 2008 – May 2009)

Strathcona County Library

Weeding Assistant (May 2007 – August 2007)

Humanities and Social Sciences Library, University of Alberta

Reference Assistant (September 2006 – April 2007)

Grants

Research Incentive Grants, The Carnegie Trust for the Universities of Scotland Project title: <i>Casualised information: The role of information in the professional lives of casualised academics</i> Requested Funding: £4392 GBP	2017 Unsuccessful
Alberta Rural Development Network, Government of Alberta Project title: <i>Information Literacy Alberta Assessment Pilot Project</i> Project partners: University of Alberta Augustana Campus, MacEwan University, and Red Deer College Funding: \$10,000 CAD	2012 Successful

Selected Scholarships, Funding, and Awards:

Competitive Research Scholarships

Social Sciences and Humanities Research Council Doctoral Fellowship, Government of Canada (\$20,000 CAD per year for 2 years)	2014-2016
Australian Postgraduate Award International Postgraduate Research Scholarship (APA IPRS), Charles Sturt University (\$24,673 AUD per year for 2.5 years and waived tuition)	2013-2016
Faculty of Education Scholarship, Charles Sturt University (\$23,728 AUD per year for 3 years and waived tuition)	2012-2015

Canada Graduate Scholarship – Master’s, Social Sciences and Humanities Research Council, Government of Canada (\$17,500 CAD)	2007-2008
Walter H Johns Graduate Fellowship, University of Alberta (\$4949 CAD)	2007
Queen Elizabeth II Graduate Scholarship – Master’s, Government of Alberta (\$7000 CAD)	2006
Selected Competitive Funding	
School of Information Studies Student Conference Award, Charles Sturt University (\$800 AUD)	2013
Institute for the Scholarship of Teaching and Learning Nexen Scholars Program, Mount Royal University (\$1500 CAD)	2010
Graduate Student Scholarship, Government of Alberta (\$2000 CAD)	2008
Mary Louise Imrie Graduate Student Award, Government of Alberta (\$500 CAD)	2008
Selected Awards	
New Leaders Award, Association for Information Science and Technology (\$1000 USD)	2016-2018
SIG USE Student Conference Travel Award, Association for Information Science and Technology Special Interest Group Information Needs Seeking and Use (SIG USE) (\$500 USD)	2014
Brundin LIS 503 Prize, School of Library and Information Studies, University of Alberta (\$100 CAD)	2006

Research – Publications

Book Chapters (Refereed)

Given, L. M. & **Willson, R.** (2015). Collaboration, information seeking, and technology use: A critical examination of humanities scholars’ research practices. In P. Hansen, C. Shah, & K. Claus-Peter (Eds.) *Collaborative information seeking: Best practices, new domains and new thoughts* (pp. 139-164). New York: Springer-Verlag.

Journal Articles (Refereed)

Willson, R. (2018). *Information and transition: Transitions theory, liminality, and information behaviour research*. Manuscript in preparation.

- Willson, R.** (2018). "Systemic Managerial Constraints": How universities influence the information behaviour of HSS early career academics. *Journal of Documentation*, 74(4), 862-879. <https://doi.org/10.1108/JD-07-2017-0111>
- Given, L. M., & **Willson, R.** (2018). Information technology and the humanities scholar: Documenting digital research practices. *Journal of the Association for Information Science and Technology*, 69(6), 807-819. <https://doi.org/10.1002/asi.24008>
- Given, L. M., Winkler, D. C., **Willson, R.**, Davidson, C., Danby, S., & Thorpe, K. (2016). Watching young children 'play' with information technology: Everyday life information seeking in the home. *Library & Information Science Research*, 38(4), 344-352. <http://dx.doi.org/10.1016/j.lisr.2016.11.007>
- Given, L. M., Winkler, D. C., **Willson, R.**, Davidson, C., Danby, S., & Thorpe, K. (2016). Parents as co-researchers at home: Using an observational method to document young children's use of technology. *International Journal of Qualitative Methods*, 15(1). <https://doi.org/10.1177/1609406915621403>
- Willson, R.**, & Given, L. M. (2014). Student search behaviour in an online public access catalogue: An examination of 'searching mental models' and 'searcher self-concept'. *Information Research*, 19(3). Retrieved from <http://InformationR.net/ir/19-3/paper640.html>
- Willson, R.** (2012). Independent searching during one-shot information literacy instruction sessions: Is it an effective use of time? *Evidence Based Library & Information Practice*, 7(4), 52-67. <http://dx.doi.org/10.18438/B85323>
- Julien, H., Detlor, B., Serenko, A., **Willson, R.**, & Lavalley, M. (2011). Preparing tomorrow's decision makers: Learning environments and outcomes of information literacy instruction in business schools. *Journal of Business & Finance Librarianship*, 16(4), 348-367. <http://dx.doi.org/10.1080/08963568.2011.605669>
- Detlor, B., Julien, H., **Willson, R.**, Serenko, A., & Lavalley, M. (2011). Learning outcomes of information literacy instruction at business schools. *Journal of the American Society for Information Science and Technology*, 62(3), 572-585. <http://dx.doi.org/10.1002/asi.21474>
- Willson, R.**, & Given, L. M. (2010). The effect of spelling and retrieval system familiarity on search behavior in online public access catalogs: A mixed methods study. *Journal of the American Society for Information Science and Technology*, 61(12), 2461-2476. <http://dx.doi.org/10.1002/asi.21433>

Conference Proceedings (Refereed Papers)

- Given, L. M., **Willson, R.**, Albrecht, L., & Scott, S. (2016). Information in crisis: Health & technology-related information behaviors of parents in emergency departments. In A. Groves (Ed.), *Proceedings of the Association for Information Science and Technology - Creating Knowledge, Enhancing Lives through Information & Technology, the 79th Annual Meeting of the Association for Information Science and Technology*. Copenhagen, Denmark. <http://dx.doi.org/10.1002/pra2.2016.14505301073>
- Given, L. M., Kelly, W. & **Willson, R.** (2015). Bracing for impact: The role of information science in supporting societal research impact. In A. Groves (Ed.), *Proceedings of the Association for Information Science and Technology – Information Science with Impact: Research in and for the Community, the 78th Annual Meeting of the Association for Information Science and Technology*, 52(1). St. Louis, USA. <http://dx.doi.org/10.1002/pra2.2015.145052010048>
- Given, L. M., Winkler, D. C., **Willson, R.**, Davidson, C., Danby, S., & Thorpe, K. (2014). Documenting young children’s technology use: Observations in the home. In A. Groves (Ed.), *Proceedings of the Association for Information Science and Technology – Connecting Collections, Cultures and Communities, the 77th Annual Meeting of the Association for Information Science and Technology*, 51(1). Seattle, USA. <http://dx.doi.org/10.1002/meet.2014.14505101028>
- Julien, H., Detlor, B., Serenko, A., **Willson, R.**, & Lavalley, M. (2009). Outcomes of information literacy instruction for undergraduate business students. In A. Groves (Ed.), *Proceedings of the Association for Information Science and Technology – Thriving on Diversity: Information Opportunities in a Pluralistic World, the 72nd Annual Meeting of the Association for Information Science and Technology*, 46(1). Vancouver, Canada. <http://dx.doi.org/10.1002/meet.2009.145046026>
- Willson, R.**, & Given, L. M. (2008). The effect of misspellings on information retrieval on online public access catalogues. In C. Guastavino & J. Turner (Eds.), *Proceedings of the Canadian Association for Information Science – Information Beyond Borders: LIS Interacting With Other Disciplines, the 36th Annual Conference of the Canadian Association for Information Science*. Vancouver, Canada. Retrieved from http://www.caais-acs.ca/proceedings/2008/willson_2008.pdf

Abstracts (Refereed)

- Given, L. M., Hicks, D., Schindel, T.J., & **Willson, R.** (2014). The informing nature of talk and text: Discourse analysis as a research approach in information science [Panel Abstract]. In A. Groves (Ed.), *Proceedings of the American Society for Information Science and Technology – Connecting Collections, Cultures and Communities, the 77th Annual Meeting of the Association for Information Science and Technology*, 51(1). Seattle, USA. <http://dx.doi.org/10.1002/meet.2014.14505101002>

Cordoviz, M., Fluet, K., McKim, B., **Willson, R.**, McKenzie, M., Klein, J., Blackwelder, M., Tovstiuk, C., Gilbride, S., & Lepatsky, T. (2006). Cough it up – cover it up [Poster Abstract]. *The Canadian Journal of Infection Control*, 21(1), 38.

Journal Articles (Non-refereed)

Willson, R., Greyson, D., Burnett, G., & Given, L. M. (2016). SIG/USE Research Symposium: Making research matter: Connecting theory and practice. *Bulletin of the Association for Information Science and Technology*, 42(3), 30-32.

Goebel, N., Knoch, J., Thomson, M. E., & **Willson, R.** (2013). Making assessment less scary. *College & Research Libraries News*, 74(1), 28–31.

External Reports (Non-refereed)

Given, L. M., Winkler, D., & **Willson, R.** (2014.) *Qualitative research practice: Implications for the design & implementation of a research impact assessment exercise in Australia*. Retrieved from Research Institute for Professional Practice, Learning and Education website: http://www.csu.edu.au/_data/assets/pdf_file/0008/994553/Impact-Report.pdf

Research – Presentations

Conference Presentations (Refereed)

Willson, R. (October 2017). Information behaviour during transitions and liminal periods: Experiences of inclusion and exclusion. Paper presented at *2017 Association for Information Science and Technology SIG-USE Symposium – Framing Inclusion and Exclusion in Information Behavior Research and Practice*. Washington DC, USA.

Willson, R. (June 2017). Information in transition: The social flow of information. Paper presented at *Information: Interactions and Impact (i³) 2017*. Aberdeen, UK.

Given, L. M., **Willson, R.**, Albrecht, L., & Scott, S. D. (October 2016). Information in Crisis: Health & technology-related information behaviors of parents in emergency departments. Paper presented at *79th Annual Meeting of the Association for Information Science and Technology – Creating Knowledge, Enhancing Lives through Information & Technology*. Copenhagen, Denmark. [Published in conference proceedings, listed above]

Given, L. M., Kelly, W. & **Willson, R.** (November 2015). Bracing for impact: The role of information science in supporting societal research impact. Paper presented at *78th Annual Meeting of the Association for Information Science and Technology – Information Science with Impact: Research in and for the Community*. St. Louis, USA. [[Published in conference proceedings, listed above]

- Willson, R.** (July 2015). Open doors and hallway conversations: Physical proximity and informal social interactions in information gathering during a career transition. Paper presented at the *Research Applications in Information and Library Studies (RAILS11) – Expanding Horizons*. Sydney, Australia.
- Given, L., Kelly, W., **Willson, R.**, & Deloie, A. (July 2015). *Expanding information horizons for impact: Exploring information behaviours in wine industry research*. Paper presented at the *Research Applications in Information and Library Studies (RAILS11) – Expanding Horizons*. Sydney, Australia.
- Given, L. M. & **Willson, R.** (July 2015). Models For effective research engagement: LIS professionals and scholars working together for success. Paper presented at the *Eighth International Evidence Based Library and Information Practice Conference (EBLIP8) – Evidence and Practice: Working Together*. Brisbane, Australia.
- Willson, R.** (April 2015). The check-in method: Collecting salient experiences over longer periods of time. 14th *Qualitative Methods Conference - Qualitative Methods: Better Bounded or Boundless?* Melbourne, Australia.
- Willson, R.** (November 2014). Looking at what faculty don't: Using critical discourse analysis to examine university websites. Panel presentation at the *77th Annual Meeting of the Association for Information Science and Technology – Connecting Collections, Cultures and Communities*. Seattle, USA.
- Given, L. M. & **Willson, R.** (November 2014). Documenting young children's information technology use: Observations in the home. Paper presented at *77th Annual Meeting of the Association for Information Science and Technology – Connecting Collections, Cultures and Communities*. Seattle, USA. [Published in conference proceedings, listed above]
- Willson, R.** (July 2014). "I always have the impression that I'm losing something": The information experiences of early career researchers as they transition in academe. Paper presented at the *Research Applications in Information and Library Studies (RAILS10) – Collaboration & Connection: Linking Research and Practice*. Canberra, Australia.
- Willson, R.** (June 2013). Using Transition Theory in information behaviour research: Addressing change in personal narratives. Paper presented at the *Canadian Association for Information Science – Tales from the Edge: Narrative Voices in Information Research and Practice*. Victoria, Canada.
- Rockwell, G., Sinclair, S., Simpson, J., **Willson, R.**, Chartier, R., Dyrbye, A., & Radzikowska, M. (June 2013). Just what do they do?: On the use of text analysis in the humanities. Panel presented at the *2013 Annual Meeting of the Canadian Society For Digital Humanities – @ the Edge*. Victoria, Canada.

- Edwards Thomson, M., Goebel, N., Knoch, J., & **Willson, R.** (May 2012). Aren't we all trying to do the same thing?: Four Alberta post-secondary institutions collaborating to create an information literacy assessment tool. Paper presented at *WILU (Workshop for Instruction in Library Use) – Vigour, Thrift & Resourcefulness*. Edmonton, Canada.
- Willson, R.** (October 2011). Learning to do library research: Scholarship of teaching and learning in one-shot information literacy sessions. Paper presented at the *International Society for the Scholarship of Teaching and Learning – Transforming the Academy through the Theory & Practice of SOTL*. Milwaukee, USA.
- Willson, R.** (June 2011). Independent searching during one-shot information literacy instruction sessions: Does it prepare students for research? Paper presented at *EBLIP6 (Evidence Based Library and Information Practice 6) – Valuing Knowledge and Expertise*. Manchester, UK.
- Willson, R.** (June 2011). A library is more than books: Direct instruction and support of scholarly student activities in psychology. Panel presented at the *72nd Annual Canadian Psychological Association Convention*. Toronto, Canada.
- MacMillan, M., & **Willson, R.** (November 2010). Unconventional classrooms, unconventional methods: Conducting scholarship of teaching and learning research in places you don't expect. Paper presented at *2010 Centennial Symposium on Scholarship of Teaching and Learning*. Banff, Canada.
- Julien, H., Detlor, B., & **Willson, R.** (November 2009). Outcomes of information literacy instruction for undergraduate business students. Paper presented at the *American Society for Information Science & Technology – Thriving on Diversity: Information Opportunities in a Pluralistic World*. Vancouver, Canada. [Published in conference proceedings, listed above]
- Julien, H., & **Willson, R.** (May 2009). Information literacy learning outcomes: Critical factors in the learning environment. Paper presented at the *Canadian Association for Information Science – Mapping the 21st Century Information Landscape: Borders, Bridges and Byways*. Ottawa, Canada.
- Julien, H., & **Willson, R.** (May 2009). Assessing learning outcomes of information literacy instruction at Canadian business schools. Paper presented at *WILU (Workshop for Instruction in Library Use) – Reflections*. Montreal, Canada.
- Willson, R.** (June 2008). The effect of misspellings on information retrieval on online public access catalogues. Paper presented at the *Canadian Association for Information Science – Information Beyond Borders: LIS Interacting With Other Disciplines*. Vancouver, Canada. [Published in conference proceedings, listed above]

Research/Professional Seminars & Presentations (Non-Refereed)

- Willson, R.** (May 2018). Expectations and preparation: The transition from doctoral student to early career academic. Presentation to *Supporting resilience at different academic stages*, Vitae Regional Meeting of Scotland and Northern Ireland. Glasgow, UK. [Invited talk]
- Willson, R.** (April 2018). The experience of early career academics: The influence of governments, universities, and colleagues on academics' work – and what we can do. Presentation to *The Oxford Research Centre in the Humanities*, Oxford University. Oxford, UK. [Invited talk]
- Willson, R.** (January 2018). Expectations and affect in the transition from doctoral student to early career academic. Presentation to *Preparing Researchers for an Unknown Future: Cultures, Behaviours & Mindsets*, Vitae event. Birmingham, UK. [Invited talk]
- Willson, R.** (December 2017). What to expect when you're expecting to be an academic – and how to prepare yourself for life after the PhD. Presentation for the Higher Degree by Research students at the *Faculty of Health, Arts and Design*, Swinburne University. Melbourne, Australia. [Invited talk]
- Willson, R.** (December 2017). Figuring out transitions: Using Transitions Theory to examine sense making during times of change. Presentation for the *Faculty of Health, Arts and Design*, Swinburne University. Melbourne, Australia. [Invited talk]
- Willson, R.** (April 2017). Information in transition: Applying Transitions Theory to information behaviour research. Presentation for the *Department of Computer and Information Sciences*, Northumbria University. Newcastle, UK. [Invited talk]
- Willson, R.** (February 2017). The problem with working in the university is the university: "Systemic Managerial Constraints" and working in academe. Presentation at *Educational Futures and Fractures*. Glasgow, UK.
- Willson, R.** (November 2016). The problem with working in the university is the university: "Systemic Managerial Constraints" and working in academe. Presentation at the *Department of Computer & Information Sciences Departmental Seminar*, University of Strathclyde. Glasgow, UK.
- Willson, R.** (October 2013). Focusing on experiences of change: Applying Transitions Theory to information behaviour research. Presentation at the *School of Information Studies Research Seminar Series*, Charles Sturt University. Wagga Wagga, Australia.
- Techentin, C., Evans, S. E., & **Willson, R.** (May 2012). Beyond the textbook: Skill building in our first-year courses. Presentation at the *Mount Royal Faculty Association Spring Retreat*. Kananaskis, Canada.
- Willson, R.**, & Day, S. (November 2009). Copyright in Classrooms: Balancing the Rights of Users and Creators. Presentation at the *Grant MacEwan College Professional Development Day*. Edmonton, Canada.

Willson, R. (November 2008). The Effect of Misspellings on Information Retrieval on Online Public Access Catalogues. *Presentation to University of Alberta Libraries Staff*, University of Alberta. Edmonton, Canada.

Knoch, J., & **Willson, R.** (November 2008). Boolean and Beyond: Advanced Search Features for Information Retrieval. Presentation at the *Grant MacEwan College Professional Development Day*. Edmonton, Canada.

Willson, R. (February 2008). The Effect of Misspellings on Information Retrieval on Online Public Access Catalogues: A Pilot Study. Presentation at the *School of Library and Information Studies Professional Development Day*. Edmonton, Canada.

Willson, R. (August 2004). The Administration of Neuropsychological Tests to Older Adults with Mild to Moderate Cognitive Impairment Using Videoconferencing: Implications for Assessing Capacity for Independent Functioning. Presentation to *Alberta Hospital Ponoka Administration and Professional Staff*. Ponoka, Canada.

Goldberg, E., Gorrie, M., Schielke, J., & **Willson, R.** (June 2003). Illegal and immoral use of handicapped parking stalls. *Presentation to Alberta Advisory Committee on Barrier-Free Transportation*. Edmonton, Canada.

Other

Smith, L., **Willson, R.**, & Jardine, C. (August 2017). Sensible or censorship? Gatekeeping, filtering and access to information in libraries. Presentation at *The House That Heals the Soul exhibit at The Centre for Contemporary Art*. Glasgow, UK.

Smith, L., **Willson, R.**, & Jardine, C. (August 2017). Libraries for All? Libraries, social inequalities and activism in Scotland. Presentation at *The House That Heals the Soul exhibit at The Centre for Contemporary Art*. Glasgow, UK.

Willson, R. (May 2015). Inflammatory books: Book burning, censorship, and your right to smut. Presentation at *Nerd Nite Wagga*. Wagga Wagga, Australia.

Teaching Experience

Lecturer

CS 962 Information, Libraries and Society (Current)

- Development and instruction of a post-graduate class on information literacy, library sectors, and professional development

CS 954 Information Retrieval and Access (Current)

- Development and instruction of a post-graduate module on reference services

Adjunct Instructor

LIS 518 References Sources and Services, University at Buffalo (August 2015 – December 2015)

- Instruction of an online post-graduate course

Teaching Assistant/Marker

INF 321 Introduction to Research, Charles Sturt University (May 2015 – June 2015)

- Marked research evaluation assignments in an online undergraduate class on research methods

INF 447 Research in Practice, Charles Sturt University (August 2014 – October 2014)

- Marked research evaluation assignments and evidence-based practice proposals in an online graduate class on research methods

PSYCO 104 Introductory Psychology, University of Alberta (September 2005 – December 2005)

- Lecture: “Physiological Mechanisms of Behaviour”

Information Literacy Instruction

Mount Royal University (August 2009 – June 2012)

- Developed 22 information literacy instruction sessions
- Taught 162 sessions in many disciplines including Psychology, Philosophy, Religious Studies, and General Education (course evaluations for selected classes available on request)

MacEwan University (August 2008 – May 2009)

- Developed 8 information literacy instruction sessions
- Taught 42 sessions in many disciplines including Anthropology, Early Childhood Education, Education, Information Management & Library Technology, and English

Scholarly Service Activities

Association for Information Science and Technology (ASIS&T)

- Membership Committee, Co-Chair (November 2017 – Current)
- Annual Meeting, reviewer (papers and posters) (April 2015 - Current)
- Pratt Severn Award, jury member (March – May 2018)
- ASIS&T reviewer for the Beta-Phi-Mu’s Eugene Garfield Doctoral Dissertation Fellowship (April – May 2017)
- International Relations Committee, Member (September 2016 – November 2017)

Journal of the Association for Information Science and Technology (JASIS&T)

- Associate editor/reviewer for the Special Issue “*Information Behaviour and Information Practices: A Special Issue for Research on People’s Engagement with Technology*” (October 2017 – Current)

Association for Library and Information Science Education (ALISE)

- Nominations Committee, Member (December 2017 – Current)

Special Interest Group Needs, Seeking, and Use (SIG USE), Association for Science and Technology (ASIS&T)

- Co-chair of the 2015 SIG USE Symposium (November 2014 – November 2015)

Professional Service Activities

Library and Information Research Group, Chartered Institute of Library and Information Professionals

(October 2016 – Current)

- Committee Member, CPD and Events Team

Evidence Based Library and Information Practice

- Co-Chair, EBLIP10: Evidence Based Library and Information Practice Conference, University of Strathclyde, Glasgow, Scotland (December 2017 – Current)
- Associate Editor (Research Articles) (February 2015 – January 2018)
- Reviewer for articles and evidence summaries (April 2014 – January 2015)

Institute for the Scholarship of Teaching and Learning, Mount Royal University

(May 2011 - November 2011)

- Conference co-chair of the 2011 Centennial Symposium on Scholarship of Teaching and Learning

NEOS Library Consortium

(December 2008 – July 2009)

- Communications Committee – Member

Institutional and University Service Activities

University of Strathclyde

(November 2016 – Current)

- Member of Faculty Board of Study, Faculty of Science (Appointed October 2017 – Current)
- Member of Athena SWAN Committee, Department of Computer and Information Sciences (Appointed February 2017 – Current)
- Equality and Diversity Representative, Department of Computer and Information Sciences (Appointed November 2016 – Current)

Charles Sturt University

(July 2012 – December 2015)

- Research Advisory Committee, Subcommittee of the Academic Senate – Higher Degree by Research Student Representative (Appointed September 2013 – December 2015)
- Research Management Committee, School of Information Studies – Student Representative (Appointed July 2012 – December 2015)
- School Board, School of Information Studies – Postgraduate Student Representative (Appointed July 2012 – February 2014)
- Communications Committee, School of Information Studies – Student Representative (Appointed July 2012 – February 2014)

Mount Royal University

(August 2009 – June 2012)

- General Faculties Council – Councillor (Elected member 2011– 2013)
- Learning Outcomes Standing Committee, subcommittee of the General Faculties Council– Library Councillor (Elected member 2010–2013)
- Appointments, Tenure and Promotions Committee, subcommittee of the General Faculties Council– Library Councillor (Elected member 2011–2013)
- Teaching, Learning and Technology Roundtable – Library Representative (Member 2009-2011)
- Scholarship Standing Sub-Committee, Library Faculty Council (Elected chair 2010/2011; elected member 2009/2010 and 2011/2012)
- Assessment Working Group, University Library (Member 2010)
- Open Access Working Group, University Library (Member 2009-2012)

MacEwan University

(September 2008 – May 2009)

- Library Instruction Advisory Committee (Member 2008/2009)

School of Library and Information Studies, University of Alberta

(September 2006 – April 2008)

- Director Selection Committee – Student Representative (Elected 2007)
- Canadian Library Association Student Chapter (Member 2006/2007, Chair 2007/2008)
- Partners' Week Committee (Co-chair 2006/2007)
- Professional Development Day (Member 2007/2008)

Professional Memberships

Chartered Institute of Library and Information Professionals (Member 2016-Current)

Association for Information Science & Technology (Member 2014-Current)

Association of Library and Information Science Education (Member 2013-Current)

Canadian Association for Information Science (Member 2009-Present)

Updated: July 30, 2018